**Rubric Sheet for Project Presentation**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No: \_\_\_\_\_\_\_\_\_\_

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| **Indicator** | **Exemplary-3 points** | **Competent-2 points** | **Emerging-1 point** |
| **Content** | The speaker demonstrates understanding of the prompt and provides solid supporting details. | The speaker addresses the prompt and provides limited supporting details. Details may be redundant  or off-topic. | The speaker fails to address the prompt and/or supplies very minimal details to elaborate on  topic. |
| **Nonverbal** | Made excellent and even eye contact with the audience without fidgeting. Expressions were natural and exciting. | Some eye contact, and a small amount of fidgeting. No facial expressions or some distracting gestures. | Minimal eye contact, fidgeting excessively. No facial expressions or many distracting gestures. |
| **Speaking quality** | Excellent voice quality, tone, and speed. Made excellent connections with audience and elocution was immaculate. Emotional connection  made through voice. | Occasionally read from the paper, but spoke clearly and with appropriate speed and tone of voice. | Read directly from paper, could not clearly understand the words, talked too quickly or too slowly, tone of voice was inappropriate for  the setting. |
| **Engagement** | Presentation involves audience, allowing time for audience to think and respond. | Audience is involved but inadequate processing or response time is provided. | Speaker does not involve audience |
| **Presentation** | Student uses text on slides as prompts for original narration. | Student reads text on slides, adding a few comments. | Student just reads text on slides. |
| **3 marks for formal dressing** |  |  |  |
| **Time** | 1:30 to 2:00 | Between 0:51 and 1:29 | Less than 50 seconds |

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| **Indicator** | **(4 points) Exemplary** | **(3 points ) Proficient** | **(2 points) Marginal** | **(1 point) Unacceptable** |
| **Text** | All slides present one idea and a few supporting facts. | Most slides present one idea and a few supporting facts. | Most slides present one idea but too many words. | Most slides present multiple ideas and too many words. |
| **Font** | Font on all slides is large enough to be read at a distance. | Font on most slides is large enough to be read at a distance. | Font on most slides is too small to be read at a distance. | Font on all slides is too small to be read at a distance. |
| **Contrast** | There is good contrast between the font and background on all slides. | There is good contrast between the font and background on most slides. | The lack of contrast between the font and background makes the text difficult to read. | The lack of contrast between the font and background makes the text impossible to read. |
| **Images and layout** | All slides contain one powerful, high-quality image per slide which helps audience understand the content. Layout is visually pleasing. | Most slides include one powerful, high-quality image which helps audience understand the content. Layout uses most space appropriately. | Most images are clipart. Images are too large/small in size or poor quality (fuzzy) layout shows some structure | Images are distracting decorations that create a busy feeling and detract from the content. Layout is cluttered and confusing. |
| **Preparedness/**  **Participation/**  **Group Dynamics** | All presenters knew the information, participated equally, and helped each other as needed.  Extremely prepared and rehearsed. | Slight domination of one presenter. Members helped each other.  Very well prepared. | Significant controlling by some members with one minimally contributing.  Primarily prepared but with some dependence on just reading off slides. | Unbalanced presentation or tension resulting from over-helping.  Multiple group members not participating.  Evident lack of preparation/rehearsal. Dependence on slides. |